Dear VDN Family,

Our thoughts are with you, your students and your families as we face this unprecedented pandemic around the world. With the closing of schools for the remainder of the year, we are here for you as a resource or listening ear. We hope these links will give you inspiration to continue the good work.

Please be safe, wherever you are,
Your VDN Friends

**Homeschool Resources** A small collection of anti-oppressive, anti-racist homeschool curriculum ideas and resources for families impacted by closures caused by the coronavirus. This link includes a variety of sources that may be helpful. *Please note that VDN is not endorsing any of the particular programs listed.*

**Daily Social Emotional Learning Challenge** For younger students. A graphic chart that can be shared with parents and students.

**Teaching SEL During This Time** Teacher, Interrupted: Leaning into Social-Emotional Learning Amid the COVID-19 Crisis

**Coronavirus: Protect Yourself and Stand Against Racism** This Teaching Idea outlines the known facts about COVID-19 and gives students the opportunity to explore instances of discrimination related to this novel strain of coronavirus. Providing students with factually correct information and opportunities to reflect on the consequences of discrimination makes them less likely to participate in coronavirus-inspired racism and encourages them to challenge such othering if, or when, they encounter it.

**Speaking Up Against Racism** Around the New Coronavirus (Article for educators to read) The spread of the new coronavirus has become racialized, so it’s critical that educators understand the historical context and confront racist tropes and xenophobia from students and colleagues.

**Write to the Source** (A wide variety of writing activities for all grade levels) Write to the Source performance tasks and rubrics ask students to rely on textual evidence when responding to writing prompts about identity, diversity, justice and action.

**Teaching Tolerance Do Something Tasks** - Do Something performance tasks ask students to demonstrate their anti-bias awareness and civic competency by applying their literacy and social justice knowledge in an authentic real-world context. Many of these activities can be done virtually. K-12

**DEI During A Time of Crisis** Alison Park w/ Blink Consulting - DEI, now?! We’re dealing with a health crisis! Yes, exactly.

**Compilation of Museum Digital Resources** A list of arts-oriented digital resources—mainly from museums—that can help educators and caregivers create authentic educational experiences at home.